

PSAT Reading Practice Test 5: Integration of Knowledge and Ideas

1. Which of the following is not a function of text features?

- A. Introducing the topic
- B. Emphasizing a concept
- C. Making the theme explicit
- D. Providing peripheral information

2. If a map does not have a compass, north is:

- A. up.
- B. down.
- C. right.
- D. left.

3. The purpose of an index is to tell readers:

- A. how to find sources that back up key ideas in the text.
- B. who wrote the text and what his or her credentials are.
- C. where to find information on a given subject within a book.
- D. why the author believes the main idea of a text is important.

Read the following passage and answer questions 4-5.

Overworked public school teachers are required by law to spend extra time implementing Individual Educational Plans for students with learning and attention challenges. This shortchanges children who are actually engaged in their education by depriving them of an equal amount of individualized attention.

4. What assumption behind this passage reflects negative stereotypical thinking?

- A. Public school teachers are generally overworked and underpaid.
- B. Students with learning disabilities are not engaged in their education.
- C. Laws require teachers to provide accommodations to certain students.
- D. Teachers have a finite amount of attention to divide between students.

5. The above argument is invalid because the author:

- A. suggests that some students do not need as much attention because they learn the material more quickly.
- B. uses derogatory and disrespectful word choice to describe people who think, learn, and process information differently.
- C. describes public school teachers in a negative way that makes it seem as though they have no interest in helping students.
- D. professes an interest in equality for all students while simultaneously suggesting some students are more worthy than others.

6. Which statement, if true, is a fact?

- A. The 1918 flu pandemic killed more people than World War I.
- B. The 1918 flu pandemic was more devastating than World War I.
- C. The 1918 flu pandemic was a terrifying display of nature's power.
- D. The 1918 flu pandemic caused greater social instability than the plague.

Read the following passage and answer questions 7-9.

There is inherent risk associated with the use of Rip Gym facilities. Although all Rip Gym customers sign a Risk Acknowledgment and Consent Form before gaining access to our grounds and equipment,

litigation remains a possibility if customers suffer injuries due to negligence. Negligence complaints may include either staff mistakes or avoidable problems with equipment and facilities. It is therefore imperative that all Rip Gym employees follow the Safety Protocol in the event of a customer complaint.

Reports of Unsafe Equipment and Environs

Rip Gym employees must always respond promptly and seriously to any customer report of a hazard in our equipment or facilities, even if the employee judges the complaint frivolous. **Customers may not use rooms or equipment that have been reported unsafe until the following steps have been taken, in order, to confirm and/or resolve the problem.**

1. Place “Warning,” “Out of Order,” or “Off Limits” signs in the affected area or on the affected equipment, as appropriate. **Always follow this step first, before handling paperwork or attempting to resolve the reported problem.**
2. Fill out a Hazard Complaint Form. Include the name of the customer making the complaint and the exact wording of the problems being reported.
3. Visually check the area or equipment in question to verify the problem.
 - a) If the report appears to be **accurate** and a resolution is necessary, proceed to step 4.
 - b) If the report appears to be **inaccurate**, consult the manager on duty.
4. Determine whether you are qualified to correct the problem. Problems **all** employees are qualified to correct are listed on page 12 of the Employee Handbook.
 - a) Employees who have **not** undergone training for equipment repair and maintenance must....

7. This passage is best described as a(n):

- A. narrative text.
- B. technical text.
- C. expository text.
- D. persuasive text.

8. Which term best describes the structure of the opening paragraph?

- A. Sequence
- B. Description
- C. Problem-solution
- D. Compare/Contrast

9. Which term best describes the structure of the section under the subheading “Reports of Unsafe Equipment and Environs”?

- A. Sequence
- B. Description
- C. Cause/effect
- D. Compare/contrast

ANSWER KEY

1. C. Although the title of a fictional work may hint at a theme, a theme is a message that is, by definition, not stated explicitly. **See**

Lesson: Evaluating and Integrating Data.

2. A. By convention, north on a map is up. Mapmakers include a compass if they break this convention for some reason. **See**

Lesson: Evaluating and Integrating Data.

3. **C.** An index lists subtopics of a book along with page numbers where those topics will be covered. **See Lesson: Evaluating and Integrating Data.**
4. **B.** The writer of this passage suggests implicitly that only students without learning and attention challenges are engaged in their education. This assumption reflects a negative stereotype that renders the entire argument faulty. **See Lesson: Facts, Opinions, and Evaluating an Argument.**
5. **B.** The author of the passage uses the phrase “students with learning and attention challenges” to refer to students who think and learn differently. This is not derogatory, but even so, the passage implies that people who experience these differences are less engaged in their education. **See Lesson: Facts, Opinions, and Evaluating an Argument.**
6. **A.** All of these statements contain beliefs or feelings that are subject to interpretation except the statement about the number of people killed in the 1918 flu pandemic compared to World War I. This is a verifiable piece of information, or a fact. **See Lesson: Facts, Opinions, and Evaluating an Argument.**
7. **B.** This is a technical text written to inform the reader about a complex process. **See Lesson: Types of Passages, Text Structures, Genre and Theme.**
8. **C.** The opening paragraph has a problem-solution structure. The problem it describes involves risks of injury and litigation, and the solution is that employees follow a process designed to minimize those risks. **See Lesson: Types of Passages, Text Structures, Genre and Theme.**
9. **A.** The step-by-step instructions under the subheading follow a sequential structure. Note key words and phrases such as “first” and “in



order.” See Lesson: Types of Passages, Text Structures, Genre and Theme.

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